House Bill 326 (AS PASSED HOUSE AND SENATE)

By: Representatives Collins of the 27th, Ralston of the 7th, Jones of the 46th, Abrams of the 84th, O`Neal of the 146th, and others

A BILL TO BE ENTITLED AN ACT

1	To amend Article 7 of Chapter 3 of Title 20 of the Official Code of Georgia Annotated,
2	relating to scholarships, loans, and grants, so as to provide comprehensive revisions to the
3	HOPE scholarship and grant program; to revise definitions; to revise eligibility requirements;
4	to combine and revise the HOPE scholarship programs relating to public and private
5	postsecondary institutions; to revise requirements relating to HOPE grants and HOPE GED
6	vouchers; to revise provisions relating to the Georgia Student Finance Commission; to repeal
7	certain laws relating to HOPE scholarships at private postsecondary institutions, PROMISE
8	teacher's scholarships, HOPE teacher's scholarships, PROMISE II teacher's scholarships, and
9	the HOPE Scholarship/Pre-K Legislative Oversight Committee; to provide for service
10	cancelable loans for certain direct loans to students on the basis of need and merit; to provide
11	for loans to cover the difference between the amount of tuition and the HOPE award; to
12	revise definitions relating to tuition equalization grants at private colleges and universities;
13	to amend Code Section 20-2-157 of the Official Code of Georgia Annotated, relating to the
14	uniform reporting system for determining eligibility of students seeking enrollment in
15	postsecondary courses, so as to require certain coursework; to amend Article 1 of Chapter
16	27 of Title 50 of the Official Code of Georgia Annotated, relating to general provisions
17	relative to the "Georgia Lottery for Education Act," so as to revise provisions relating to
18	compensation of employees of the Georgia Lottery Corporation; to eliminate a reserve
19	subaccount and automatic reduction triggers relating to books and fees; to revise a provision
20	relating to retailers; to provide for related matters; to provide for an effective date; to repeal
21	conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

23 SECTION 1.

- 24 Article 7 of Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to
- 25 scholarships, loans, and grants, is amended in Code Section 20-3-519, relating to definitions
- 26 relative to HOPE scholarships and grants, as follows:

- 27 "20-3-519.
- As used in this part, the term:
- 29 (1) 'Academic year' means a period of time, typically nine months, in which a full-time
- student is expected to complete the equivalent of at least two semesters' or three quarters'
- 31 academic work.
- 32 (2) 'Advanced degree' means a master's degree, specialist's degree, or doctorate in
- 33 education conferred by an approved postsecondary institution upon completion of a
- 34 <u>unified program of study at the graduate level.</u> Reserved.
- 35 (3) 'Approved teacher education program' means a program offered by a public or private
- 36 postsecondary institution which program has been approved by the Georgia Professional
- 37 Standards Commission. Reserved.
- 38 (4) 'Certificate' or 'diploma' means a credential, other than a degree, indicating
- 39 satisfactory completion of training in a program of study offered by an eligible public
- 40 postsecondary institution.
- 41 (5) 'Critical shortage field' means an area of study or an area of specialized expertise for
- 42 which a shortage of qualified teachers or educators exists in Georgia, designated as such
- 43 by the Georgia Student Finance Commission.
- 44 (5.1) 'Dual credit enrollment' means enrollment by a student in a postsecondary course
- in which an agreement has been established between an eligible high school and an
- eligible postsecondary institution wherein the student earns Carnegie units of credit that
- 47 count toward both high school graduation requirements and postsecondary coursework
- 48 requirements.
- 49 (6) 'Eligible high school' school,' until December 31, 2010, means a public or private
- 50 secondary school which is:
- 51 (A) Located in Georgia and is currently or within the last two years has been accredited
- 52 by:
- 53 (i) The Southern Association of Colleges and Schools;
- 54 (ii) The Georgia Accrediting Commission;
- 55 (iii) The Georgia Association of Christian Schools;
- 56 (iv) The Association of Christian Schools International;
- 57 (v) The Georgia Private School Accreditation Council; or
- 58 (vi) The Southern Association of Independent Schools; or
- 59 (B) Located in another state and accredited by one of the following regional or state
- 60 accrediting entities:
- 61 (i) The Southern Association of Colleges and Schools;
- 62 (ii) The New England Association of Schools and Colleges;
- 63 (iii) The Middle States Association of Colleges and Schools;

- 64 (iv) The North Central Association of Colleges and Schools;
- 65 (v) The Northwestern Association of Schools and Colleges;
- 66 (vi) The Western Association of Schools and Colleges;
- 67 (vii) The Alabama Independent School Association;
- 68 (viii) The Southern Association of Independent Schools; or
- 69 (ix) The Florida Council of Independent Schools.
- 70 (6.1) On and after January 1, 2011, 'eligible high school' means a public or private secondary school which is:
- 72 (A) Located in Georgia and accredited as such by:
- 73 (i) The Southern Association of Colleges and Schools;
- 74 (ii) The Georgia Accrediting Commission;
- 75 (iii) The Georgia Association of Christian Schools;
- 76 (iv) The Association of Christian Schools International;
- 77 (v) The Georgia Private School Accreditation Council; or
- 78 (vi) The Accrediting Commission for Independent Study; or
- 79 (vii) The Southern Association of Independent Schools;
- 80 (B) Located in another state and accredited by one of the following regional agencies:
- 81 (i) The Southern Association of Colleges and Schools;
- 82 (ii) The New England Association of Schools and Colleges;
- 83 (iii) The Middle States Association of Colleges and Schools;
- (iv) The North Central Association of Colleges and Schools;
- (v) The Northwestern Association of Schools and Colleges;
- 86 (vi) The Western Association of Schools and Colleges;
- 87 (vii) The Alabama Independent School Association; or
- 88 (viii) The Southern Association of Independent Schools.
- 89 (7) 'Eligible postsecondary institution' means a school which is:
- 90 (A) A unit of the University System of Georgia;
- 91 (B) A branch of the Technical College System of Georgia;
- 92 (C) A private independent nonprofit postsecondary institution eligible for tuition
- equalization grants in accordance with the provisions of subparagraph (A) of paragraph
- 94 (2) of Code Section 20-3-411; or
- 95 (D) A private proprietary postsecondary institution eligible for tuition equalization
- grants in accordance with the provisions of subparagraph (C)(B) of paragraph (2) of
- 97 Code Section 20-3-411.
- 98 (8) 'Eligible private postsecondary institution' means an eligible postsecondary institution
- which meets the criteria set out in subparagraph (C) or (D) of paragraph (7) of this Code
- section.

101 (9) 'Eligible public postsecondary institution' means an eligible postsecondary institution

- which meets the criteria set out in subparagraph (A) or (B) of paragraph (7) of this Code
- section.
- (9.1) 'Factor rate' means the percentage amount established by the Georgia Student
- Finance Commission against which the previous year HOPE award amount is multiplied.
- 106 (9.2) 'First professional degree program' means a nonundergraduate degree program that
- meets the requirements established by the program regulations promulgated by the
- Georgia Student Finance Commission which, at a minimum, shall include, but not be
- limited to, the following:
- (A) Accepts students after the completion of the sophomore or junior year; and
- (B) Results in the award of a nonundergraduate degree.
- (10) 'Freshman student' means a student at a postsecondary institution who has attempted
- less than 46 quarter hours or less than 31 semester hours.
- 114 (11) 'Full-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for at least 12 semester hours or the equivalent in any
- given semester or quarter.
- 117 (12) 'Grade point average' means the numbered grade average calculated using a 4.0
- scale.
- 119 (12.1) 'Half-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for six to 11 semester hours or the equivalent in any
- given semester or quarter.
- 122 (12.2) 'HOPE award rate' means the rate equal to the previous academic year HOPE
- tuition payment to the eligible public postsecondary institution multiplied by the factor
- rate divided by 15. Notwithstanding the foregoing, the Georgia Student Finance
- 125 Commission may adjust the previous academic year HOPE tuition payment used to
- calculate the HOPE award rate to reflect changes in the mission or sector of an eligible
- public postsecondary institution that affects the tuition charged by that institution.
- 128 (13) 'HOPE grant' means a Helping Outstanding Pupils Educationally grant for education
- awarded in accordance with Code Section 20-3-519.5.
- 130 (13.1) 'HOPE award amount' means the amount of HOPE award to be made to an
- eligible student as follows:
- (A) At an eligible public postsecondary institution, the HOPE award amount is equal
- to the HOPE award rate multiplied by the number of credit hours, up to a maximum of
- 134 <u>15, in which an eligible student is enrolled per quarter or semester; provided, however,</u>
- that the quarter award shall equal two-thirds of the semester award and that credit hours
- for remedial and developmental courses shall not be included for the HOPE
- 137 <u>scholarship; or</u>

138 (B) At an eligible private postsecondary institution, the HOPE award amount is equal
139 to HOPE tuition payment multiplied by the factor rate for full-time students and
140 one-half of the HOPE tuition payment multiplied by the factor rate for half-time
141 students. No awards shall be made to eligible students enrolled in five or fewer credit
142 hours and credit hours for remedial and developmental courses shall not be included
143 for the HOPE scholarship.

- 144 (14) 'HOPE scholarship' means a Helping Outstanding Pupils Educationally scholarship
- for education awarded in accordance with Code Sections Section 20-3-519.2 or
- 146 20-3-519.3.
- 147 (15) 'HOPE teacher's scholarship' means a Helping Outstanding Pupils Educationally
- scholarship for education awarded in accordance with Code Section 20-3-519.8.
- 149 <u>Reserved.</u>
- 150 (16) 'HOPE GED voucher' means a Helping Outstanding Pupils Educationally general
- educational development (GED) diploma voucher for postsecondary education awarded
- in accordance with Code Section 20-3-519.6.
- 153 (16.1) 'HOPE tuition payment' means, in the case of an eligible public postsecondary
- institution, the amount paid for tuition only based on the standard undergraduate full-time
- tuition rate for 15 hours; and, in the case of an eligible private postsecondary institution,
- the amount paid for tuition based on the amount established by the General Assembly in
- an appropriations Act.
- 158 (17) 'Junior student' means a student at a postsecondary institution who has attempted
- at least 91 quarter hours but less than 136 quarter hours or at least 61 semester hours but
- less than 91 semester hours.
- 161 (18) 'Mandatory fees' means fees approved by the Georgia Student Finance Commission
- that are charged by a postsecondary institution to every student enrolled in that
- institution, regardless of the student's program of study. Reserved.
- 164 (19) 'Matriculated status' means being recognized as a student in a defined program of
- study leading to a degree, diploma, or certificate at a postsecondary institution.
- 166 (19.1) 'Part-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for less than 12 semester hours or the equivalent in
- any given semester or quarter and who has never been enrolled for 12 or more semester
- hours or the equivalent in any given semester or quarter.
- 170 (20) 'PROMISE teacher's scholarship' means a scholarship awarded in accordance with
- 171 Code Section 20-3-519.7. Reserved.
- 172 (21) 'Quarter hours' includes each quarter hour attempted, whether remedial or for credit
- toward a degree, certificate, or diploma, but shall not include hours attempted for
- remedial and developmental courses for purposes of the HOPE scholarship.

175 (21.1) 'Remedial and developmental courses' means coursework required by the

- postsecondary institution or chosen by the student that does not count toward program
- requirements for college degrees in the case of the HOPE scholarship, or, diplomas or
- certificates in the case of the HOPE grant.
- 179 (22) 'Semester hours' includes each semester hour attempted, whether remedial or for
- credit toward a degree, certificate, or diploma, but shall not include hours attempted for
- remedial and developmental courses for purposes of the HOPE scholarship.
- 182 (23) 'Senior student' means a student at a postsecondary institution who has attempted
- at least 136 quarter hours but less than 191 quarter hours or at least 91 semester hours but
- less than 128 semester hours.
- 185 (24) 'Sophomore student' means a student at a postsecondary institution who has
- attempted at least 46 quarter hours but less than 91 quarter hours or at least 31 semester
- hours but less than 61 semester hours.
- 188 (25) 'Title IV' means Title IV of the Higher Education Act of 1965, as amended, 20
- 189 U.S.C.A. Section 1070, et seq.
- 190 (26) 'Tuition' means the charges to a student for postsecondary academic instruction
- without regard to other fees such as technology, activity, athletic, health, or other similar
- 192 <u>fees.</u>
- 193 (27) 'Zell Miller Scholar' means a student that has met the applicable eligibility
- requirements to receive a HOPE scholarship in accordance with Code Section 20-3-519.2
- 195 <u>and:</u>
- 196 (A) As an incoming freshman:
- (i) Having graduated from an eligible high school with a grade point average of at
- least 3.7 calculated in accordance with Code Section 20-2-157 and having received
- a score of at least 1,200 combined critical reading score and math score on a single
- administration of the SAT or an ACT composite scale score of at least 26;
- 201 (ii) Having graduated from an eligible high school as a valedictorian or salutatorian;
- 202 <u>or</u>
- 203 (iii) Having completed a home study program meeting the requirements of subsection
- 204 (c) of Code Section 20-2-690, having received a score of at least 1,200 combined
- 205 <u>critical reading score and math score on a single administration of the SAT or an ACT</u>
- 206 composite scale score of at least 26, and earning a cumulative grade point average of
- 207 <u>at least 3.3 at an eligible postsecondary institution at the end of the quarter or semester</u>
- in which the student has attempted 45 quarter hours or 30 semester hours, provided
- 209 that such student shall be eligible to receive a retroactive scholarship for such
- 210 <u>student's freshman year to be paid at the end of the freshman year; and</u>

211 (B) As a sophomore, junior, senior, or first professional student who met the 212 requirements of subparagraph (A) of this paragraph, having a cumulative grade point 213 average of at least 3.3 at the checkpoints set forth in paragraph (1) of subsection (b) of 214 Code Section 20-3-519.2. Notwithstanding the foregoing, a student that entered an eligible postsecondary institution as a freshman between July 1, 2007, and June 30, 215 216 2011, and met the requirements of subparagraph (A) of this paragraph may become a 217 Zell Miller Scholar as a sophomore, junior, senior, or first professional student. A student that loses eligibility to be a Zell Miller Scholar for any reason may regain 218 219 eligibility one time if the student requalifies at one of the checkpoints set forth in 220 paragraph (1) of subsection (b) of Code Section 20-3-519.2."

221 **SECTION 2.**

- Said article is further amended in Code Section 20-3-519.1, relating to ineligibility for scholarships or grants, as follows:
- 224 "20-3-519.1.

234

- 225 (a) A student is eligible for any scholarship or grant described in this part if the student:
- 226 (1) Meets residency requirements by:
- 227 (A)(i) Being classified as a legal resident of Georgia as established by the program
- 228 <u>regulations promulgated by the Georgia Student Finance Commission which shall be</u>
- based upon the in-state tuition policy of the board of regents and the in-state tuition
- guidelines set by the Technical College System of Georgia; and
- 231 (ii)(I) If the student was classified as a legal resident of Georgia at the time of 232 graduation from high school or from a home study program meeting the requirements 233 of Code Section 20-2-690, then the student must have met the requirements set forth
- prior to the first day of classes for which the scholarship or grant is to be awarded; or

in division (i) of this subparagraph for a period of at least 12 months immediately

- 236 (II) If the student was not classified as a legal resident at the time of graduation from
- 237 <u>high school or from a home study program meeting the requirements of Code Section</u>
- 238 <u>20-2-690</u>, then the student must have met the requirements set forth in division (i) of
- 239 <u>this subparagraph for a period of at least 24 months immediately prior to the first day</u>
- of classes for which the scholarship or grant is to be awarded; or
- 241 (B) Being classified as a legal resident of Georgia if such student is an active duty
 242 military service member or the spouse or dependent child of an active duty military
- 243 <u>service member and the active duty military service member is stationed in Georgia or</u>
- 244 <u>lists Georgia as their home of record.</u>
- 245 (2) Meets all applicable requirements of this part relating to the relevant scholarship or
- 246 grant and applicable to the student.

247 (b) A student is ineligible for any scholarship or grant described in this part if the student:

- (1) Is not a United States citizen or a permanent resident alien who meets the definition
- of an eligible noncitizen under federal Title IV requirements;
- 250 (2) Has not complied with United States Selective Service System requirements for
- registration, if such requirements are applicable to the student;
- 252 (3) Is in default on a federal Title IV educational loan or a State of Georgia educational
- loan, provided that a student who is otherwise eligible and has fully repaid the defaulted
- loan will be eligible to obtain a scholarship or grant for future academic terms but not
- 255 retroactively;

- 256 (4) Owes a refund on a federal Title IV student financial aid program or a Georgia
- student financial aid program, provided that a student who is otherwise eligible and has
- fully paid the refund owed will be eligible to obtain a scholarship or grant for future
- academic terms but not retroactively;
- 260 (5) Has been convicted of a felony offense involving marijuana, a controlled substance,
- or a dangerous drug as set out in Code Section 20-1-23 or 20-1-24 of the 'Drug-free
- Postsecondary Education Act of 1990,' provided that such ineligibility extends from the
- date of conviction to the completion of the next academic term;
- 264 (6) Is incarcerated; or
- 265 (7) Does not meet each qualification listed in the Code section relating to the relevant
- scholarship or grant and applicable to the student."
- **SECTION 3.**
- 268 Said article is further amended in Code Section 20-3-519.2, relating to eligibility
- 269 requirements for a HOPE scholarship at a public postsecondary institution, as follows:
- 270 "20-3-519.2.
- 271 (a) To be eligible for a HOPE scholarship, an entering freshman student seeking an
- associate or baccalaureate degree at an eligible public postsecondary institution shall, in
- 273 <u>addition to meeting the residency requirements set forth in subsection (a) of Code Section</u>
- 274 <u>20-3-519.1</u>:
- 275 (1) Meet residency requirements by:
- 276 (A) Meeting the requirements to be classified as a legal resident of Georgia as
- 277 established by the program regulations promulgated by the Georgia Student Finance
- 278 Commission which shall be based upon the in-state tuition policy of the board of
- 279 regents and the in-state tuition guidelines set by the Technical College System of
- 280 Georgia; and
- 281 (B)(i) If the student was classified as a legal resident of Georgia at the time of
- 282 graduation from high school or from a home study program meeting the requirements

of Code Section 20-2-690, then the student must have met the requirements set forth in subparagraph (A) of this paragraph for a period of at least 12 months immediately prior to the first day of classes for which the HOPE scholarship is to be awarded; or (ii) If the student was not classified as a legal resident at the time of graduation from high school or from a home study program meeting the requirements of Code Section 20-2-690, then the student must have met the requirements set forth in subparagraph (A) of this paragraph for a period of at least 24 months immediately prior to the first day of classes for which the HOPE scholarship is to be awarded.

Notwithstanding the foregoing, a dependent child of military personnel stationed in Georgia shall be deemed to be a legal resident of Georgia and, subject to meeting all other eligibility requirements, shall be eligible to receive the HOPE scholarship as a freshman if the student graduated from a high school located in Georgia or from a home study program meeting the requirements of Code Section 20-2-690 that is located in Georgia;

(2)(1) Meet achievement standards by:

- (A) Having graduated from an eligible high school while meeting the curriculum requirements of his or her program of study in 1993 or thereafter and meeting the requirements set out in the applicable subsection and paragraph of Code Section 20-2-157;
- (B) In the case of a student who is otherwise qualified but:
 - (i) Did not graduate from high school or complete a home study program meeting the requirements of subsection (c) of Code Section 20-2-690, having received the general educational development (GED) diploma awarded by the Department of Technical and Adult Education, now known as the Technical College System of Georgia, after June 30, 1993, provided that such student shall only be eligible for a HOPE scholarship pursuant to subsection (e)(c) of this Code section;
 - (ii) Completed a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 in lieu of graduating from an eligible high school, earning a cumulative grade point average of at least 3.0 at an eligible public postsecondary institution at the end of the quarter or semester in which the student has attempted 45 quarter hours or 30 semester hours, provided that such student shall be eligible to receive a retroactive HOPE scholarship for such student's freshman year to be paid at the end of the freshman year; or
 - (iii) Graduated from a high school which is not an eligible high school, earning a cumulative grade point average of at least 3.0 at an eligible public postsecondary institution at the end of the quarter or semester in which the student has attempted 45 quarter hours or 30 semester hours, provided that such student shall be eligible to

HB326/AP receive a retroactive HOPE scholarship for such student's freshman year to be paid at the end of the freshman year; or (C) In the case of an otherwise qualified student who: (i) Did not graduate from high school or complete a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 but received the general educational development (GED) diploma awarded by the Department of Technical and Adult Education, now known as the Technical College System of Georgia, after June 30, 1993; (ii) Completed a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 in lieu of graduating from an eligible high school; or (iii) Graduated from a high school which is not an eligible high school, earning a score in the eighty-fifth percentile or higher nationally on a standardized college admission test, such as the SAT or ACT; and (3)(2) Meet enrollment standards by being admitted, enrolled, and classified as an

- (3)(2) Meet enrollment standards by being admitted, enrolled, and classified as an undergraduate student in a matriculated status.
- (b) To be eligible for a HOPE scholarship, a sophomore, junior, senior, or first professional student seeking an associate, or baccalaureate, or first professional degree at an eligible public postsecondary institution shall, in addition to meeting the residency requirements set forth in subsection (a) of Code Section 20-3-519.1:
 - (1) Meet residency requirements by:

- (A) Meeting the requirements to be classified as a legal resident of Georgia as established by the program regulations promulgated by the Georgia Student Finance Commission which shall be based upon the in-state tuition policy of the board of regents and the in-state tuition guidelines set by the Technical College System of Georgia; and
 - (B)(i) If the student was classified as a legal resident of Georgia at the time of graduation from high school or from a home study program meeting the requirements of Code Section 20-2-690, then the student must have met the requirements set forth in subparagraph (A) of this paragraph for a period of at least 12 months immediately prior to the first day of classes for which the HOPE scholarship is to be awarded; or (ii) If the student was not classified as a legal resident at the time of graduation from high school or from a home study program meeting the requirements of Code Section 20-2-690, then the student must have met the requirements set forth in subparagraph (A) of this paragraph for a period of at least 24 months immediately prior to the first day of classes for which the HOPE scholarship is to be awarded;
- (2)(1) Meet achievement standards by meeting the following criteria:

356 (A) Earning a cumulative grade point average of at least 3.0 at a postsecondary 357 institution: 358 (i) At the end of the quarter or semester in which the student has attempted 45, 90, 359 or 135 quarter hours or 30, 60, or 90 semester hours if such student is a full-time 360 student; or 361 (ii) At the end of three consecutive quarters or semesters if such student is a part-time 362 student and has maintained part-time student status for three consecutive quarters or semesters; and 363 364 (B) Maintaining satisfactory academic progress in a course of study in accordance with the standards and practices used for federal Title IV programs by the postsecondary 365 366 institution in which the student is enrolled; and 367 (3)(2) Meet enrollment standards by being admitted, enrolled, and classified as an undergraduate or first professional student in a matriculated status. 368 369 (c) To be eligible for a HOPE scholarship, a junior student seeking a baccalaureate or first 370 professional degree at a public postsecondary institution shall: 371 (1) Meet residency requirements by: 372 (A) Meeting the requirements to be classified as a legal resident of Georgia as 373 established by the program regulations promulgated by the Georgia Student Finance 374 Commission which shall be based upon the in-state tuition policy of the board of 375 regents and the in-state tuition guidelines set by the Technical College System of 376 Georgia; and 377 (B)(i) If the student was classified as a legal resident of Georgia at the time of 378 graduation from high school or from a home study program meeting the requirements 379 of Code Section 20-2-690, then the student must have met the requirements set forth 380 in subparagraph (A) of this paragraph for a period of at least 12 months immediately 381 prior to the first day of classes for which the HOPE scholarship is to be awarded; or 382 (ii) If the student was not classified as a legal resident at the time of graduation from high school or from a home study program meeting the requirements of Code Section 383 384 20-2-690, then the student must have met the requirements set forth in subparagraph (A) of this paragraph for a period of at least 24 months immediately prior to the first 385 day of classes for which the HOPE scholarship is to be awarded; 386 387 (2) Meet achievement standards by meeting the following criteria: 388 (A) Earning a cumulative grade point average of at least 3.0 at a postsecondary institution at the end of the quarter or semester in which the student has attempted 90 389 390 quarter hours or 60 semester hours; and

391 (B) Maintaining satisfactory academic progress in a course of study in accordance with 392 the standards and practices used for federal Title IV programs by the postsecondary 393 institution in which the student is enrolled; and 394 (3) Meet enrollment standards by being admitted, enrolled, and classified as an undergraduate student in a matriculated status or, in the case of an otherwise eligible 395 student who is classified as a first professional degree student rather than an 396 397 undergraduate student, being accepted into the first professional degree program of study 398 prior to receiving a baccalaureate degree. 399 (d) To be eligible for a HOPE scholarship, a senior student seeking a baccalaureate or a first professional degree at a public postsecondary institution shall: 400 401 (1) Meet residency requirements by: (A) Meeting the requirements to be classified as a legal resident of Georgia as 402 established by the program regulations promulgated by the Georgia Student Finance 403 404 Commission which shall be based upon the in-state tuition policy of the board of 405 regents and the in-state tuition guidelines set by the Technical College System of 406 Georgia; and 407 (B)(i) If the student was classified as a legal resident of Georgia at the time of 408 graduation from high school or from a home study program meeting the requirements 409 of Code Section 20-2-690, then the student must have met the requirements set forth 410 in subparagraph (A) of this paragraph for a period of at least 12 months immediately 411 prior to the first day of classes for which the HOPE scholarship is to be awarded; or 412 (ii) If the student was not classified as a legal resident at the time of graduation from 413 high school or from a home study program meeting the requirements of Code Section 414 20-2-690, then the student must have met the requirements set forth in subparagraph 415 (A) of this paragraph for a period of at least 24 months immediately prior to the first 416 day of classes for which the HOPE scholarship is to be awarded; 417 (2) Meet achievement standards by meeting the following criteria: (A) Earning a cumulative grade point average of at least 3.0 at a postsecondary 418 419 institution at the end of the quarter or semester in which the student has attempted 135 quarter hours or 90 semester hours; and 420 (B) Maintaining satisfactory academic progress in a course of study in accordance with 421 422 the standards and practices used for federal Title IV programs by the postsecondary 423 institution in which the student is enrolled; and (3) Meet enrollment standards by being admitted, enrolled, and classified as an 424 undergraduate student in a matriculated status or, in the case of an otherwise eligible 425

student who is classified as a first professional degree student rather than an

427

undergraduate student, being accepted into the first professional degree program of study 428 prior to receiving a baccalaureate degree. 429 $\frac{(e)(c)}{(1)}(A)$ A full-time student who fails to maintain a cumulative grade point average 430 of at least 3.0 at the end of the quarter or semester in which the student has attempted 45, 90, or 135 quarter hours or 30, 60, or 90 semester hours may attend the next 45 431 432 quarter or 30 semester hours without a HOPE scholarship. 433 (B) An otherwise eligible full-time student who attains or regains a cumulative grade 434 point average of at least 3.0 at the end of a quarter or semester in which the full-time 435 student has attempted 45, 90, or 135 quarter hours or 30, 60, or 90 semester hours may qualify or requalify for a HOPE scholarship; provided, however, that a student 436 437 who receives a HOPE scholarship and loses eligibility pursuant to this subsection is 438 only eligible to regain or requalify for the HOPE scholarship one time. 439 (B) An otherwise eligible part-time student who regains or attains a cumulative grade 440 point average of at least 3.0 at the end of a quarter or semester in which the part-time 441 student has attempted 45, 90, or 135 quarter hours or 30, 60, or 90 semester hours may 442 attain or requalify for a HOPE scholarship. (2) In addition to other requirements, and regardless of quarter hours or semester hours 443 444 of coursework attempted, a student who fails to possess a cumulative grade point average 445 of at least 3.0 at the end of each spring quarter or semester or at the end of three 446 consecutive quarters or semesters for a part-time student pursuant to paragraph $\frac{(2)}{(1)}$ of 447 subsection (b) of this Code section shall be ineligible for a HOPE scholarship until such 448 time as the student regains or attains a cumulative grade point average of at least 3.0 at 449 one of the 45, 90, or 135 quarter hour grade point average checkpoints or at one of the 30, 450 60, or 90 semester hour grade point average checkpoints, at which time the student will 451 regain or attain eligibility if other terms and conditions in this Code section are also 452 satisfied; provided, however, that a student who receives a HOPE scholarship and loses eligibility pursuant to this subsection is only eligible to regain or requalify for the HOPE 453 scholarship one time. 454 (f) For students eligible for a HOPE scholarship under this Code section, no minimum 455 456 number of hours of enrollment is required. 457 (g)(1)(d) Except as set out in paragraph (2) of this subsection, a A student may receive 458 the HOPE scholarship until the first of these events: (A)(1) The student has earned a baccalaureate or first professional degree; or 459 (B)(2) The student has attempted at any postsecondary institution a total of 190 quarter 460 461 hours or 127 semester hours; or 462 (3) Beginning with those students receiving HOPE for the first time on or after July 1, 463 2011, seven years from a student's graduation from high school or the equivalent

thereof as determined by the Georgia Student Finance Commission in its rules and 464 regulations; provided, however, that for a student that serves in the military during such 465 466 seven-year period, any such military service served as active duty shall not count 467 against the seven-year period. A student that is ineligible to receive a HOPE scholarship pursuant to this paragraph but who received the HOPE scholarship during 468 469 the 2010-2011 academic year shall continue to be eligible for the HOPE scholarship 470 until June 30, 2015, as long as such student meets all other eligibility requirements, including, but not limited to, paragraphs (1) and (2) of this subsection. 471 472 (2) A student enrolled in an undergraduate or first professional degree program designed to be more than 190 quarter hours or 127 semester hours in length is eligible to receive 473 474 the HOPE scholarship for the lesser of: 475 (A) A total of 225 attempted quarter hours or 150 attempted semester hours; or (B) The number of hours required for graduation if the student has a cumulative grade 476 477 point average of at least 3.0 after the term in which the student attempted 190 quarter hours or 127 semester hours. 478 (3) Notwithstanding anything herein to the contrary, attempted hours shall include all 479 480 postsecondary level course hours taken prior to high school graduation if such student 481 does not qualify for the HOPE scholarship as an entering freshman based solely on his 482 or her grade point average. As used in this paragraph, the term 'postsecondary level 483 course hours' means hours accepted by the student's eligible postsecondary institution for 484 credit when the student enters as a freshman. 485 (h)(e)(1) Subject to the amounts appropriated by the General Assembly and provisions relating to the Lottery for Education Account in Code Section 50-27-13, a HOPE 486 scholarship awarded under this Code section shall be equal to the HOPE award amount. 487 488 include tuition, approved mandatory fees, and a book allowance not to exceed \$100.00 489 per quarter or \$150.00 per semester, except as otherwise provided for in paragraphs (2) 490 and (3) of this subsection. 491 (2) Effective beginning with the fall quarter or semester commencing after July 1, 2004, 492 the amount of mandatory fees paid shall be equal to such amount or amounts that were 493 paid on January 1, 2004, except as otherwise provided for in Code Section 50-27-13. 494 (3) Paragraph (2) of this subsection shall not apply to an eligible public postsecondary 495 institution established by law on or after January 1, 2004. For any eligible public 496 postsecondary institution established on or after January 1, 2004, the amount of the 497 mandatory fees paid shall be equal to such amount or amounts initially approved for that 498 new eligible public postsecondary institution for its first year of operation by action of 499 the board of regents or the Technical College System of Georgia, as applicable, except 500 as otherwise provided for in Code Section 50-27-13.

(f) For each semester of eligibility, Zell Miller Scholars shall be awarded an amount in
 addition to the HOPE award amount as follows:

- 503 (1) If attending an eligible public institution, an amount equal to the difference between
- 504 the HOPE award amount and the then current academic year standard undergraduate
- 505 <u>tuition amount at the institution to be paid; and</u>
- 506 (2) If attending an eligible private institution, an amount equal to the difference between
- 507 <u>the HOPE award amount and the HOPE tuition payment.</u>
- 508 (i) A dependent child of military personnel stationed in Georgia on active duty shall be
- deemed to meet the residency requirements of paragraph (1) of subsections (a), (b), (c), and
- 510 (d) of this Code section."

SECTION 4.

- 512 Said article is further amended in Code Section 20-3-519.5, relating to eligibility
- 513 requirements for a HOPE grant at a branch of the Technical College System of Georgia, as
- 514 follows:
- 515 "20-3-519.5.
- 516 (a) To be eligible for a HOPE grant, a student seeking a diploma or certificate at a branch
- of the Technical College System of Georgia or a unit of the University System of Georgia
- shall, in addition to meeting the residency requirements set forth in subsection (a) of Code
- 519 <u>Section 20-3-519.1</u>:
- 520 (1) Meet residency requirements by meeting the requirements to be classified as a legal
- resident of Georgia as established by the program promulgated by the Georgia Student
- Finance Commission which shall be based upon the in-state tuition policy of the board
- of regents and the in-state tuition guidelines set by the Technical College System of
- Georgia Meet achievement standards by earning a cumulative grade point average of at
- 525 <u>least 3.0 at the end of the quarter or semester in which the student has attended 30 or 60</u>
- 526 <u>semester hours or 45 or 90 quarter hours of courses towards a diploma or certificate for</u>
- 527 which the student received HOPE funds pursuant to this part. The grade point average
- shall be calculated using such 30 semester or 45 quarter hours taken pursuant to this
- 529 <u>subsection. An otherwise eligible student who attains or regains a cumulative grade point</u>
- average of at least 3.0 at the end of a quarter or semester in which the student has
- attempted 30 or 60 semester hours or 45 or 90 quarter hours may qualify or requalify for
- 532 <u>a HOPE grant; provided, however, that a student who receives a HOPE grant and loses</u>
- eligibility pursuant to this paragraph is only eligible to regain or requalify for the HOPE
- grant one time; and
- 535 (2) Meet enrollment standards by being admitted, enrolled, and classified as an
- undergraduate student in a matriculated status in a program of study leading to a

certificate or diploma and maintaining satisfactory academic progress in accordance with the standards and practices used for federal Title IV programs by the institution at which the student is enrolled.

540

- (b) There is no minimum number of hours of enrollment required for eligibility for a HOPE grant under this Code section.
- 542 (c) Subject to the provisions of subsection (e) of this Code section, an eligible student may 543 receive HOPE grants for all course work required by the institution for programs of study 544 leading to a certificate or diploma, including remedial or developmental studies and 545 developmental courses.
- 546 (d)(1) Subject to the amounts appropriated by the General Assembly and provisions 547 relating to the Lottery for Education Account in Code Section 50-27-13, a HOPE grant 548 awarded under this Code section shall equal the HOPE award amount. include tuition, 549 approved mandatory fees, and a book allowance not to exceed \$100.00 per quarter or 550 \$150.00 per semester, except as otherwise provided for in paragraph (2) of this 551 subsection.
- 552 (2) Effective beginning with the fall quarter or semester commencing after July 1, 2004, 553 the amount of mandatory fees paid shall be equal to such amount or amounts that were 554 paid on January 1, 2004, except as otherwise provided for in Code Section 50-27-13.
- 555 (e) No student that has a baccalaureate degree, its equivalent or higher, from any 556 postsecondary institution shall be eligible to receive a HOPE grant. No student may 557 receive HOPE grants for more than 95 quarter hours or 63 semester hours of attempted 558 coursework, except as provided for in subsection (f) of this Code section. No student may receive more than a cumulative total of 190 quarter hours or 127 semester hours of 559 560 combined HOPE scholarships and grants, unless in accordance with Code Sections 561 20-3-519.2 and 20-3-519.3. For purposes of this subsection, attempted hours shall not 562 include hours for courses taken and paid for by a HOPE grant while a student is 563 participating in dual credit enrollment with both an eligible high school and a branch of the Technical College System of Georgia or a unit of the University System of Georgia. The 564 Technical College System of Georgia or the University System of Georgia, as applicable, 565 shall verify that the student is enrolled in an eligible high school and shall notify the 566 Georgia Student Finance Commission of the student's participation in dual credit 567 568 enrollment.
- (f) A student enrolled in a diploma program designed to be more than 95 quarter hours or
 63 semester hours in length is eligible to receive a HOPE grant for the lesser of:
- 571 (1) A total of 130 attempted quarter hours or 86 attempted semester hours; or
- 572 (2) The number of hours required for graduation.

(g) A dependent child of military personnel stationed in Georgia on active duty shall be deemed to meet the residency requirements of paragraph (1) of subsection (a) of this Code section."

SECTION 5.

577 Said article is further amended in Code Section 20-3-519.6, relating to HOPE GED vouchers,

578 as follows:

573

574

575

- 579 "20-3-519.6.
- 580 (a) To be eligible for a HOPE GED voucher, a student attending an eligible public 581 postsecondary institution shall meet residency requirements by meeting the requirements 582 to be classified as a legal resident of Georgia as established by the program regulations 583 promulgated by the Georgia Student Finance Commission which shall be based upon the
- 584 in-state tuition policy of the board of regents and the in-state tuition guidelines set by the
- 585 Technical College System of Georgia.
- 586 (b) To be eligible for a HOPE GED voucher, a student attending an eligible private
- 587 postsecondary institution shall meet residency requirements by meeting the requirements
- 588 to be classified as a legal resident of Georgia as established by the program regulations
- 589 promulgated by the Georgia Student Finance Commission.
- 590 (c) Subject to the amounts appropriated by the General Assembly and provisions relating
- to the scholarship shortfall reserve subaccount in Code Section 50-27-13, a HOPE GED
- voucher in the amount of \$500.00 shall be awarded available once to each student receiving
- a general educational development (GED) diploma awarded by the Department of
- Technical and Adult Education, now known as the Technical College System of Georgia,
- after June 30, 1993,. Such voucher shall be issued to such student upon enrollment in shall
- 596 be valid at any eligible postsecondary institution in Georgia for within 24 months from the
- date of issuance the general educational development (GED) diploma was awarded to the
- 598 student and may only be used to cover postsecondary costs of attendance at such
- 599 <u>institution</u>.
- 600 (d) An otherwise eligible student receiving a HOPE GED voucher under this Code section
- 601 is eligible for a HOPE scholarship as a sophomore, junior, or senior student."

SECTION 6.

- Said article is further amended in Code Section 20-3-519.10, relating to application of HOPE
- 604 scholarships and HOPE grants, as follows:

and book costs to any portion of a student's tuition. In no case shall a HOPE scholarship

605 "20-3-519.10.

607

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

subsection.

606 A HOPE scholarship and a HOPE grant may be applied only to tuition, mandatory fees,

608 or HOPE grant exceed a student's tuition."

609 **SECTION 7.**

610 Said article is further amended in Code Section 20-3-519.11, relating to the Georgia Student

611 Finance Commission, as follows:

612 "20-3-519.11.

613 (a) The Georgia Student Finance Commission is authorized to promulgate rules and regulations not inconsistent with the provisions of this part relating to grants and 614 615 scholarships described in this part. The Georgia Student Finance Commission is authorized 616 to promulgate rules and regulations related to grants, loans, and scholarships no longer in 617 effect as of the effective date of this Act, under this part but for which the Georgia Student 618 Finance Commission or the Georgia Student Finance Authority and the student were

619 previously obligated.

(b) Every eligible postsecondary institution shall be subject to examination by the Georgia Student Finance Commission for the sole purpose of determining whether such postsecondary institution has properly complied with rules and regulations established pursuant to this Code section. Such examination shall be conducted by the Georgia Student Finance Commission no less frequently than once every three years. The Georgia Student Finance Commission is authorized to conduct the examination using sampling and extrapolation techniques. However, nothing in this subsection shall be construed to interfere with the authority of the postsecondary institution to determine its own curriculum, philosophy, purpose, or administration. In the event it is determined that a postsecondary institution knowingly or through error certified an ineligible student to be eligible for a scholarship or grant under this part, the amount of such scholarship or grant paid to the postsecondary institution pursuant to such certification shall be refunded by the postsecondary institution to the Georgia Student Finance Commission. The Georgia Student Finance Commission may suspend a postsecondary institution from receiving HOPE scholarship or HOPE grant award payments if it fails to refund any monies deemed due pursuant to this subsection. The Georgia Student Finance Commission shall be authorized to promulgate rules and regulations necessary to carry out the intent of this

Any person who knowingly makes or furnishes any false statement or 638 639

false, for the purpose of enabling an ineligible student to obtain wrongfully a scholarship or grant under this part shall be guilty of a misdemeanor.

Notwithstanding any provision of this part, the Georgia Student Finance (b)(d) Commission is authorized to promulgate rules and regulations restricting eligibility for the scholarships and grants described in this part or reducing the dollar amount of scholarships and grants described in this part in accordance with the provisions of Code Section 50-27-13. In addition to other remedies available at law and equity, the Georgia Student Finance Commission is authorized to enter into repayment agreements with students that owe refunds to the Georgia Student Finance Commission of any scholarship or grant described in this part. Except as prohibited by federal or other state laws, individuals that owe refunds and fail to enter into repayment agreements with the Georgia Student Finance Commission are, without judicial action, subject to garnishment of their pay, loss of a professional license, offset of lottery winnings, and offset of a state tax refund in accordance with rules and regulations promulgated by the Georgia Student Finance Commission not inconsistent with the provisions of this part. As used in this subsection, the term 'refund' shall mean scholarship and grant amounts paid to or on behalf of students subsequently, in accordance with rules and regulations promulgated by the Georgia Student Finance Commission, determined to be ineligible to receive such funds.

658 (c)(e) The funding for the scholarships and grants described in this part shall be subject to 659 annual appropriations enacted by the General Assembly which shall establish the total 660 amount of funding for such scholarships and grants."

SECTION 8.

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

662

663

664

665

666

667

672

673

674

Said article is further amended by repealing and reserving Code Sections 20-3-519.3, 20-3-519.7, 20-3-519.8, 20-3-519.9, 20-3-519.12, and 20-3-519.13, relating to eligibility requirements for a HOPE scholarship at a private postsecondary institution, the PROMISE teacher's scholarship, the HOPE teacher's scholarship, ineligibility for a HOPE teacher's scholarship, eligibility for the PROMISE II teacher's scholarship, and the HOPE Scholarship/Pre-K Legislative Oversight Committee, respectively.

SECTION 9.

Said article is further amended in Code Section 20-3-250.5, relating to administration of the "Nonpublic Postsecondary Educational Institutions Act of 1990", by revising paragraph (10) of subsection (b) as follows:

"(10) To establish and promulgate regulations for qualified proprietary institutions whose students receive tuition equalization grants in accordance with the criteria set forth in subparagraph (C) (B) of paragraph (2) of Code Section 20-3-411."

	ΠD320/AF
675	SECTION 9.1.
676	Said article is further amended in Code Section 20-3-400.2, relating to eligibility, repayment
677	period, maximum amount, interest rate, and requirements, by adding a new subsection to
678	read as follows:
679	"(e.1) The annual interest rate for any GOT Student Loan shall be converted to 1 percent
680	retroactive to the origination date of the GOT Student Loan for any student that has met the
681	applicable eligibility requirements to receive a HOPE scholarship under Code Section
682	20-3-519.2 or a HOPE grant under Code Section 20-3-519.5 as follows:
683	(1) If attending an eligible public institution, an amount equal to the difference between
684	the HOPE award amount and the then current academic year standard undergraduate
685	tuition amount at the institution to be paid; and
686	(2) If attending an eligible private institution, an amount equal to the difference between
687	the HOPE award amount and the HOPE tuition payment.
688	The provisions of this subsection shall be subject to funding."
689	SECTION 10.
690	Said article is further amended in Code Section 20-3-395.3, relating to repayment schedules
691	for direct loans to students on the basis of need and merit, by adding a new subsection to read
692	as follows:
693	"(c) Notwithstanding anything herein to the contrary, a student may service cancel a loan
694	described in this subpart in accordance with rules and regulations promulgated by the
695	authority if such student is employed by and agrees to teach in a public school in Georgia
696	as a science, technology, engineering, or math teacher at the elementary, middle, or
697	secondary level. For service repayment, the loan shall be repaid at a rate of one year of
698	service for each academic year of study or its equivalent for which a loan is made to a
699	student pursuant to this subpart."
700	SECTION 11.
701	Said article is further amended in Code Section 20-3-411, relating to definitions relative to
702	tuition equalization grants at private colleges and universities, as follows:
703	"20-3-411.
704	As used in this subpart, the term:
705	(1) 'Academic year' means a period of time, typically nine months, in which a full-time
706	student is expected to complete the equivalent of at least two semesters' or three quarters'

708 (2) 'Approved school' means:

academic work.

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

(A) A nonproprietary institution of higher education located in this state which is not a branch of the university system; which is not a four-year or graduate level institution of higher education that is, or is a part of, a college or university system that is owned and operated by a state other than Georgia; which is accredited by the Southern Association of Colleges and Schools; which is not a graduate level school or college of theology or divinity; and which is not presently receiving state funds under Article 4 of this chapter; provided, however, that an institution which otherwise meets the requirements of this definition and of this subpart except for the lack of accreditation by the Southern Association of Colleges and Schools shall be deemed to be an 'approved school' during the period that the institution holds candidate for accreditation status with the Southern Association of Colleges and Schools; provided, further, that an institution which was previously accredited by the Southern Association of Colleges and Schools within the last seven years and which otherwise meets the requirements of this definition and of this subpart except for the lack of accreditation by the Southern Association of Colleges and Schools shall be deemed to be an 'approved school'; and (B) A nonproprietary institution of higher education located outside the State of Georgia which is a four-year or graduate level institution of higher education that is, or is a part of, a college or university system that is owned and operated by a state other than Georgia; which is accredited by the Southern Association of Colleges and Schools; which is not a graduate level school or college of theology or divinity; and which is located within 50 road miles, by the nearest practical route of travel, of the home residence of one or more eligible students. The term 'home residence,' for purposes of this subpart, shall, in the case of a dependent student, mean the principal residence of the parent or legal guardian of a student; and

(C)(B)(i) A qualified proprietary institution of higher education located in this state which is a baccalaureate degree-granting institution of higher education; which is accredited by a regional accrediting agency recognized by the United States Department of Education the Southern Association of Colleges and Schools; which is not a Bible school or college (or, at the graduate level, a school or college of theology or divinity); which admits as regular students only persons who have a high school diploma, a general educational development (GED) diploma, or a degree from an accredited postsecondary institution; whose students are eligible to participate in the federal Pell Grant program; which has been reviewed and approved for operation and for receipt of tuition equalization grant funds by the Georgia Nonpublic Postsecondary Education Commission; which is domiciled and incorporated in the State of Georgia; and which has been in existence in the State of Georgia for at least ten years; and which met all of the requirements of this subparagraph by January 1,

<u>2011</u>; provided, however, that the criteria for approval for receipt of tuition equalization grant funds shall include but not be limited to areas of course study, quality of instruction, student placement rate, research and library sources, faculty, support staff, financial resources, physical plant facilities resources, and support and equipment resources.

- (ii) Any proprietary institution that is otherwise qualified pursuant to division (i) of this subparagraph on July 1, 1995, shall be deemed to be eligible for receipt of tuition equalization grant funds subject, however, to any subsequent review of such approval pursuant to any proper regulations which may thereafter be adopted in accordance with paragraph (10) of subsection (b) of Code Section 20-3-250.5 applicable to all qualified proprietary institutions.
- (iii) Any proprietary institution of higher education that is otherwise qualified pursuant to division (i) of this subparagraph on January 1, 2011, shall continue to be an approved school pursuant to this paragraph as long as it continues to meet the requirements of division (i) of this subparagraph as such existed on the day prior to the effective date of this division.
- (3) 'Eligible student' means a person who:

- (A) Is enrolled in or accepted for enrollment as a full-time undergraduate level student in an approved school or as a graduate level student if funds are specifically appropriated in appropriations Acts of the General Assembly for payment of grants to graduate level students;
- (B) Is or will be a citizen of Georgia for a period of at least 12 months immediately prior to each date of registration in the approved school;
- (C) Is not knowingly promoting or engaging in any activity which is determined by the approved school's governing body to be detrimental to the school; and
- (D) Meets the eligibility requirements for the HOPE program as set forth in paragraph (1) of subsection (a) and in subsection (b) of Code Section 20-3-519.1. In the case of an approved school located outside the State of Georgia, is enrolled or accepted for enrollment therein at an academic level beyond the sophomore academic classification and whose home residence is, by the nearest practical route of travel, located within 50 road miles of the approved school and more than 50 road miles from the nearest four-year institution of the University System of Georgia.
- 778 (4) 'Full-time student' means an undergraduate student who enrolls for a minimum of 12 779 academic hours, or ten academic hours in the case of a graduate student, and students 780 who are inmates in an institution administered by the Department of Corrections."

781 **SECTION 12.**

Code Section 20-2-73 of the Official Code of Georgia Annotated, relating to removal of local school board members under certain circumstances, is amended by revising subsection (a) as follows:

"(a) Notwithstanding Code Section 20-2-54.1 or any other provisions of law to the contrary, if a local school system or school is placed on the level of accreditation immediately preceding loss of accreditation for school board governance related reasons by one or more accrediting agencies included in subparagraph (6.1)(A) (6)(A) of Code Section 20-3-519, the State Board of Education shall conduct a hearing in not less than ten days nor more than 30 days and recommend to the Governor whether to suspend all eligible members of the local board of education with pay. If the State Board of Education makes such recommendation, the Governor may, in his or her discretion, suspend all eligible members of the local board of education with pay and, in consultation with the State Board of Education, appoint temporary replacement members who shall be otherwise qualified to serve as members of such board."

796 **SECTION 13.**

- Code Section 20-2-157 of the Official Code of Georgia Annotated, relating to the uniform reporting system for determining eligibility of students seeking enrollment in postsecondary
- --- reporting system for determining engionity of students seeking emoriment in postsector
- 799 courses, is amended by adding new subsections to read as follows:
- 800 "(d) Beginning with students graduating from high school on or after May 1, 2015, in order
- 801 <u>to be eligible to receive a HOPE scholarship, a student shall receive credit in at least two</u>
- 802 courses prior to graduating from high school from the following categories:
- 803 (1) Advanced math, such as Advanced Algebra and Trigonometry, Math III, or an
- 804 <u>equivalent or higher course;</u>
- 805 (2) Advanced science, such as Chemistry, Physics, Biology II, or an equivalent or higher
- 806 course;

785

786

787

788

789

790

791

792

793

794

- 807 (3) Advanced placement courses in core subjects;
- 808 (4) International baccalaureate courses in core subjects;
- (5) Courses taken at a unit of the University System of Georgia in core subjects where
- 810 <u>such courses are not remedial and developmental courses, as defined in Code Section</u>
- 811 <u>20-3-519</u>; or
- 812 (6) Advanced foreign language courses.
- Students may take one or more courses in each category; provided, however, that a course
- 814 may only be counted one time. The Georgia Student Finance Commission shall be
- authorized to promulgate rules and regulations necessary to carry out the intent of this
- 816 <u>subsection.</u>

817 (e) Beginning with students graduating from high school on or after May 1, 2016, in order

- 818 to be eligible to receive a HOPE scholarship, a student shall receive credit in at least three
- 819 courses prior to graduating from high school from the following categories:
- 820 (1) Advanced math, such as Advanced Algebra and Trigonometry, Math III, or an
- 821 <u>equivalent or higher course;</u>
- 822 (2) Advanced science, such as Chemistry, Physics, Biology II, or an equivalent or higher
- 823 <u>course;</u>
- 824 (3) Advanced placement courses in core subjects;
- 825 (4) International baccalaureate in core courses;
- (5) Courses taken at a unit of the University System of Georgia in core subjects where
- 827 <u>such courses are not remedial and developmental courses, as defined in Code Section</u>
- 828 <u>20-3-519; or</u>
- 829 (6) Advanced foreign language courses.
- 830 Students may take one or more courses in each category; provided, however, that a course
- may only be counted one time. The Georgia Student Finance Commission shall be
- authorized to promulgate rules and regulations necessary to carry out the intent of this
- 833 <u>subsection.</u>
- 834 (f) Beginning with students graduating from high school on or after May 1, 2017, in order
- 835 to be eligible to receive a HOPE scholarship, a student shall receive credit in at least four
- courses prior to graduating from high school from the following categories:
- 837 (1) Advanced math, such as Advanced Algebra and Trigonometry, Math III, or an
- equivalent or higher course;
- 839 (2) Advanced science, such as Chemistry, Physics, Biology II, or an equivalent or higher
- 840 course;
- 841 (3) Advanced placement courses in core subjects;
- 842 (4) International baccalaureate in core courses;
- (5) Courses taken at a unit of the University System of Georgia in core subjects where
- 844 <u>such courses are not remedial and developmental courses, as defined in Code Section</u>
- 845 <u>20-3-519; or</u>
- 846 (6) Advanced foreign language courses.
- Students may take one or more courses in each category; provided, however, that a course
- 848 may only be counted one time. The Georgia Student Finance Commission shall be
- authorized to promulgate rules and regulations necessary to carry out the intent of this
- 850 <u>subsection.</u>"

SECTION 14.

Article 1 of Chapter 27 of Title 50 of the Official Code of Georgia Annotated, relating to general provisions relative to the "Georgia Lottery for Education Act," is amended by revising subsection (a) of Code Section 50-27-12, relating to employees of the Georgia Lottery Corporation, as follows:

"(a) The corporation shall establish and maintain a personnel program for its employees and fix the compensation and terms of compensation of its employees, including, but not limited to, production incentive payments; provided, however, that production incentive payments, bonuses, or any other consideration in addition to an employee's base compensation shall not exceed 25 percent of such employee's base compensation. In total, bonuses shall not exceed 1 percent of the net increase over the prior year's deposit into the Lottery for Education Account. No bonuses may be awarded in years in which there is not a net increase over the prior year's deposit into the Lottery for Education Account."

SECTION 15.

Said article is further amended in Code Section 50-27-13, relating to disposition of lottery proceeds, by revising subsections (b) and (f) as follows:

- "(b)(1) On or before the fifteenth day of each quarter, the corporation shall transfer to the general fund of the state treasury, for credit to the Lottery for Education Account for the preceding quarter, the amount of all net proceeds during the preceding quarter. The state treasurer shall separately account for net proceeds by establishing and maintaining a Lottery for Education Account within the state treasury.
 - (2) Upon their deposit into the state treasury, any moneys representing a deposit of net proceeds shall then become the unencumbered property of the State of Georgia and the corporation shall have no power to agree or undertake otherwise. Such moneys shall be invested by the state treasurer in accordance with state investment practices. All earnings attributable to such investments shall likewise be the unencumbered property of the state and shall accrue to the credit of the Lottery for Education Account.
 - (3) A scholarship shortfall reserve subaccount shall be maintained within the Lottery for Education Account in an amount equal to at least 50 percent of net proceeds deposited into such account for the preceding fiscal year. An amount equal to 10 percent of the total amount of lottery proceeds disbursed during the preceding fiscal year in the form of scholarships and grants for higher education shall be deposited from lottery proceeds each year until such amount equals 50 percent of such sum. Thereafter, only an amount necessary to maintain the scholarship shortfall reserve subaccount in an amount equal to 50 percent of the amount of lottery proceeds disbursed during the preceding fiscal year shall be deposited into the subaccount. If the net proceeds paid into the Lottery for

Education Account in any year are not sufficient to meet the amount appropriated for higher education scholarships education purposes, the shortfall reserve subaccount may be drawn upon to meet the deficiency. In the event the shortfall reserve is drawn upon and falls below 50 percent of net proceeds deposited into such account for the preceding fiscal year, the shortfall reserve shall be replenished to the level required by this paragraph in the next fiscal year and the lottery-funded programs shall be reviewed and adjusted accordingly. In the event it becomes necessary to draw from the reserve subaccount in any fiscal year, the scholarship program shall be reviewed and shall be reduced to accommodate available lottery proceeds, exclusive of the scholarship shortfall reserve subaccount, through such methods as reducing the family income cap qualification, reducing or eliminating grants for student fees and books, and reducing the academic years funded.

(4) A shortfall reserve subaccount shall be maintained within the Lottery for Education Account. The amount of the shortfall reserve subaccount shall be equal to 10 percent of the total amount of lottery proceeds deposited into the Lottery for Education Account for the preceding fiscal year. If the net proceeds deposited into the Lottery for Education Account in any year, exclusive of the amount in the shortfall reserve subaccount, are not sufficient to meet the amount appropriated for education purposes pursuant to subsection (c) of this Code section, the shortfall reserve subaccount may be drawn upon to meet the deficiency. In the event the shortfall reserve subaccount is drawn upon, the subaccount shall be brought back to the appropriate level with the first available funds duly deposited into the Lottery for Education Account.

(5)(A) For purposes of this subsection, the term:

- (i) 'Highest year-end balance' means the highest total amount of unexpended and uncommitted funds in the Lottery for Education Account, as determined by the state auditor, at the end of any fiscal year beginning with Fiscal Year 2004 and continuing through the most recent fiscal year for which the state auditor has verified the amount of such funds, which shall not include amounts contained in the subaccounts provided for in paragraphs (3) and (4) of this subsection.
- (ii) 'Year-end balance' means the amount, as determined by the state auditor, of unexpended and uncommitted funds in the Lottery for Education Account at the end of a fiscal year, which shall not include amounts contained in the subaccounts provided for in paragraphs (3) and (4) of this subsection.
- (B)(i) In the event that the year-end balance of a fiscal year is less than 92 percent of the highest year-end balance, as defined in this paragraph, then all scholarships and grants for book allowances under Part 7 of Article 7 of Chapter 3 of Title 20 shall not exceed \$150.00 per year beginning in the next fiscal year and thereafter. This

provision shall not apply to students who are eligible to participate in the federal Pell Grant program.

(ii) In the event that the year-end balance of any subsequent fiscal year is less than 84 percent of the highest year-end balance, as defined in this paragraph, then all scholarships and grants for book allowances under Part 7 of Article 7 of Chapter 3 of Title 20 shall be eliminated beginning in the subsequent fiscal year and thereafter. This provision shall not apply to students who are eligible to participate in the federal Pell Grant program.

(iii) In the event that the year-end balance of any further subsequent fiscal year is less than 75 percent of the highest year-end balance, as defined in this paragraph, then all scholarships and grants for mandatory fees under Part 7 of Article 7 of Chapter 3 of Title 20 shall be eliminated beginning in the next fiscal year and thereafter.

"(f) In compliance with the requirement of the Constitution that there shall be a separate accounting of lottery proceeds, no deficiency in the Lottery for Education Account shall be replenished by book entries reducing any nonlottery reserve of general funds, including specifically but without limitation the revenue shortfall reserve or the midyear adjustment reserve; nor shall any program or project started specifically from lottery proceeds be continued from the general fund; such programs must be adjusted or discontinued according to available lottery proceeds unless the General Assembly by general law establishes eligibility requirements and appropriates specific funds within the general appropriations Act; nor shall any nonlottery surplus in the general fund be reduced. No surplus in the Lottery for Education Account shall be reduced to correct any nonlottery deficiencies in sums available for general appropriations, and no surplus in the Lottery for Education Account shall be included in any surplus calculated for setting aside any nonlottery reserve or midyear adjustment reserve. In calculating net revenue collections for the revenue shortfall reserve and midyear adjustment reserve, the state accounting officer shall not include the net proceeds."

SECTION 16.

Said article is further amended in Code Section 50-27-17, relating to the state-wide networkof retailers, by revising subsection (c) as follows:

"(c) The corporation shall provide for compensation to lottery retailers in the form of commissions in an amount of not less than 5 of 6 percent of gross sales and may provide for other forms of compensation for services rendered in the sale or cashing of lottery tickets or shares of incentive compensation beginning on July 1, 2016; provided, however, that other forms of incentive compensation may be provided beginning on July 1, 2014, if

959 960	the Lottery for Education Account deposits exceed \$1 billion in the previous fiscal year or may be provided prior to July 1, 2016, as authorized by the Governor."
961	SECTION 17.
962	This Act shall become effective upon its approval by the Governor or upon its becoming
963	law without such approval. This Act shall be applicable to postsecondary students
964	beginning in the fall of 2011.

965 **SECTION 18.**

11

966 All laws and parts of laws in conflict with this Act are repealed.